



# Soham Village College

## Children with health needs who cannot attend school policy

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# 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for students on roll who cannot attend school due to health needs
- Students, staff and parents/carers understand what our school is responsible for when education is being provided by the local authority

# 2. Legislation and guidance

This policy is based on the following legislation:

- The Education Act 1996
- The Education (Pupil Registration) (England) Regulations 2006

It is also based on the following statutory guidance from the Department for Education:

- Alternative provision
- Arranging education for children who cannot attend school because of health needs

This policy also follows guidance provided by our local authority

This policy complies with our funding agreement and articles of association.

# 3. Responsibilities of the school

## 3.1 If the school makes arrangements

Initially, our school will attempt to make arrangements to deliver the same high standard of education for children with health needs who cannot attend school.

Although individual situations will vary and flexibility can be expected, the likely arrangements may include an appropriate alternative education provider being commissioned by the college (in conjunction with the Local Authority's AP Directory) or work being sent home and marked (as per Local Authority guidance). Where a child is studying through a hospital school, full support for this provision will be provided with the SENCo acting as link professional.

Parents and young people will be consulted through regular IAEP review meetings and the provision arrangements and medical needs will be clearly documented within these, alongside any mid and long-term planning. These will also be shared with the local authority.

Returning to school for a child who has not been able to attend due to health needs is often a challenging prospect. Phased returns would be the expected approach, mapped and monitored through IAEP review meetings. Health professionals would be expected to input into these meetings to inform the best possible return within the context of the health needs.

### **3.2 If the local authority makes arrangements**

If our school cannot make suitable arrangements, or if it is clear that a child will be away from school for 15 days (consecutive or over the course of the year) or more because of their health needs, Cambridgeshire County Council will become responsible for arranging suitable education for these children.

When the local authority arranges alternative education, the education should begin as soon as possible, and at the latest by the 6<sup>th</sup> day of the child's absence from school.

Where full-time education is not in the child's best interest for reasons relating to their physical or mental health, the local authority must arrange part-time education on whatever basis it considers to be in the child's best interest.

In cases where the local authority makes the arrangements, our school will:

- Provide to the local authority, at agreed intervals, the full name and address of any students of compulsory school age who are not attending school regularly due to their health needs.
- Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the child.
- Collaborate with the local authority to ensure continuity of provision and consistency of curriculum, including making information available about the curriculum.
- Along with the local authority, regularly review the provision offered to ensure it continues to be appropriate for the child and that it is providing suitable education
- Share information with the local authority and relevant health services as required
- When a child has complex or long-term health issues, work with the local authority, parents/carers and the relevant health services to decide how best to meet the child's needs (e.g. through individual support, arranging alternative provision or by them remaining at school, being supported at home and back into school after each absence)
- Where possible, allow the child to take examinations at the same time as their peers, and work with the local authority to support this.

When reintegration is anticipated, the school will work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the child to access the same curriculum and materials that they would have used in school as far as possible, including through digital resources
- Enable the child to stay in touch with school life (e.g. through newsletters, emails, digital learning platforms, social media platforms, invitations to school events or internet links to lessons from their school) and, where appropriate, through educational visits
- Create individually tailored reintegration plans for each child returning to school, which includes extra support to fill any gaps from the absence.
- Consider whether any reasonable adjustments need to be made

## **4. Monitoring arrangements**

This policy will be reviewed annually by the Assistant Head with responsibility for Alternative Provision. At every review, it will be approved by the School Advisory Body.

## **5. Links to other policies**

This policy links to the following policies:

- Accessibility Plan
- Attendance
- Supporting pupils with medical conditions
- SEN
- Safeguarding and Child Protection